

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	Dinos and Diners	Childhood	Intrepid Explorers	How does your garden grow?	Coastlines
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah				
Experience	Museum visit	Toy Shop	Visit to Jodrell Bank/Planetarium visit to school	Visit to flower shop/garden centre	Visit to Blackpool (Tower)
Ambition	Virtual dinosaur		Plan for an expedition	Use the orchard to grow a garden fit for Chelsea Flower Show	Design a funfair
Parental Engagement	Dinosaur quiz for parents	Parental survey about toys they played with		Invite parents and carers in to help with garden	Make a leaflet to promote funfair to take home
English Text	Billy and the Beast by Nadia Shireen	Lost and Found by Oliver Jeffers	Astro Girl by Ken Wilson-Max	Stanley's Stick by John Hegley	Julian is a mermaid by Jessica Lowe
Science	<p><u>Biology – Animals including Humans</u></p> <ul style="list-style-type: none"> learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. learn to identify the group an animal belongs to by its features and will classify animals according to their group. learn about the different diets animals eat. 	<p><u>Chemistry – Materials</u> (linked to materials toys are made from)</p> <ul style="list-style-type: none"> learn to identify and name everyday materials and explore the properties of these materials. carry out a simple investigation to help them decide which material would be most suitable to use apply their knowledge of everyday materials to sort objects by their properties. 	<p><u>Scientists and Inventors –</u></p> <ul style="list-style-type: none"> learn about famous scientists and inventors linked to the Y1 science curriculum opportunity to revisit learning on animals and materials and introduce further topics on weather and growing 	<p><u>Biology – Growing Plants</u></p> <ul style="list-style-type: none"> learn about the structure of plants and trees and what they need to grow well. identify common plants and trees in the garden and in the wild, sorting deciduous and evergreen leaves plant their own bean and observe it closely over the coming weeks by measuring and recording its growth. 	<p><u>Physics - Seasonal Changes</u></p> <ul style="list-style-type: none"> Learn about the four seasons continue to use a class weather station to observe, measure and record the weather in different seasons and will start to make comparisons between two seasons, as well as across all four seasons. observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife. work scientifically by collecting, recording and interpreting simple data.

	<ul style="list-style-type: none"> • learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation. • use their knowledge from this unit to classify animals according to their own criteria. 				
History	<p>Dinosaurs – Learn about when dinosaurs existed and when they became extinct. Find out about the discoveries by Mary Anning and William Walker.</p>	<p>Changes within living memory – Toys</p> <ul style="list-style-type: none"> • order toys chronologically • know that toys their grandparents played with are different to their own <p>Know the history of Beal Vale school and begin to understand how schools have changed.</p>	<p>Describe significant people from the past</p> <p>Neil Armstrong Tim Peake Matthew Henson Felicity Aston</p>		<p>At the Seaside now and then</p> <p>Compare the seaside in Victorian Times to now</p> <p>Local link – Oldham Wakes week</p>
Geography	<p>Where did dinosaurs live? –</p> <ul style="list-style-type: none"> • Begin to know the names of seven continents • Use maps and atlases 	<p>Our School –</p> <ul style="list-style-type: none"> • use different maps and understand the key features of maps; • use compass directions (NESW), locational and directional language; • make comparisons between features of different places; • compare distances; • use map symbols in a key; • plan a route giving reasons for choice; • 	<p>Polar regions –</p> <ul style="list-style-type: none"> • use maps and atlases to find cold regions of the world • begin to use simple compass directions and locational language 	<p>UK – locational knowledge</p> <p>Compare to non-European area - Australia</p>	<p>Besides the sea –</p> <ul style="list-style-type: none"> • learn about the geographical features of the seaside, both human and physical. • learn about seaside environments; • finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps • learn about the similarities and differences between seaside resorts and their own locality, • develop their geographical skills through fieldwork,

		<p>use fieldwork skills appropriately;</p> <ul style="list-style-type: none"> • make observations about the school using description; • explain the order an address is written. 			inquiry and map-based activities
Art	<p>Let's Sculpt – use variety of materials to create 3D models</p> <p>Talk about the work of sculptors such as Barbara Hepworth.</p>	<p>Printing – using overlapping or repeated shapes (Calendars?)</p>	<p>Rocket Art - Peter Thorpe</p>	<p>Art in Nature – Georgia O'Keefe</p> <p>Line drawing and paints</p>	<p>Cezanne – focus on coastal work</p> <p>Using pastels to create own seascapes</p>
DT	<p>– Look at popular board games such as Snakes and Ladders then use this concept to design, make and evaluate a dinosaur themed board game.</p>	<p>Design and make a finger puppet</p>	<p>Design and make a moon buggy</p>	<p>Food technology – Design and make fruit smoothies, using fruit that can be grown in gardens</p>	<p>Light house (Using simple electrical circuits)</p>
PE	<p>Gymnastics- Unit F rocking and rolling.</p> <p>Athletics- Unit 1</p>	<p>Games- Unit 1- Focus on ball skills and games</p> <p>Dance- Unit 1- Streamers (2 lessons) Playing with a ball (2 Lessons)</p>	<p>Gymnastics- Unit D- flight, bouncing jumping and landing.</p> <p>Athletics- Unit 2</p>	<p>Dance- Unit 2- Jack and the Beanstalk (3 lessons) Handa's surprise (3 lessons).</p> <p>Games- Unit 2- throwing and catching.</p>	<p>Dance- Unit 3- Fog and Sunshine (2 lessons) Unit 4- The rainbow fish (4 lessons)</p> <p>Games- Unit 3- bat and ball skills.</p>
Computing	1.4 We are collectors	1.1 We are treasure hunters	1.5 We are story tellers	1.2 We are TV chefs	1.6 We are celebrating!
RE	<p>Unit 1.1</p> <p>Who is a Christian and what do Christians believe God is like?</p>	<p>Unit 1.2</p> <p>Does Christmas Matter To Christians? (Incarnation)</p>	<p>Unit 1.3</p> <p>What do Muslims believe and how do they live?</p>	<p>Unit 1.4</p> <p>Islamic Festivals & Family Life: What can we learn from stories of the Prophet?</p>	<p>Unit 1.5</p> <p>What does it mean to belong to a faith community?</p> <p>Unit 1.6</p> <p>What can we learn from sacred books and stories?</p>

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	The Deep Blue sea	Home Sweet Home	Enchanted Woods	Nature's beauty	Fire! Fire!
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah				
Experience	Aquarium	WW2 historic workshop	Explore habitats in local area woodland.	Trip to Brockholes	Rochdale Fire museum
Ambition	Fisherman visit	Army Veteran	RSPA visit	Allotment connection	Diary from fireman during Lyon Mill fire.
Parental Engagement	Using recycling around the home create a recycle sculpture and discuss how to protect the planet.	Collect information about family members who may have served in the war.	Den making afternoon with parents- stories hot chocolate/popcorn	Gardening club with the parents	Parents engaged in the assembly/song the children have been practising.
English Text	Ocean Meets Sky- Fan Brothers Flotsam- David Weisner	The bear under the stairs- Helen Cooper If all the World Were- Joseph Coelho Grahame Baker-Smith	Little Red Reading Hood- Lucy Rowland and Ben Mantle Minpins- Roald Dahl and Patrick Benson	Tadpoles promise- Jeanne Willis and Tony Ross- Jim and the Beanstalk-Raymond Briggs	Toby and the Great Fire of London The Great Fire of London
Science	Animals including humans	Living things and Habitats	Living things and Habitats	Plants	Materials
History		WW2- Winston Church hill Remembrance- War memorial, local nurse and soldier. (local history)		Victorians	Events beyond living memory- The Great Fire of London Local history (Lyon Mill)
Geography	Using maps and atlases to locate oceans and continents.	Where the war took place and locating on a map.	explore different kinds of maps, becoming familiar with vocabulary such as north, south, east and west to give directions. consider what uses maps.	Comparison of weather in our country and India. Comparing weather and looking and weather in the United Kingdom.	Location of United Kingdom's capital city.
Art	Water colour- Turner	Observational drawings- Oldham Gallery Visit?		Pierre Bonnard-Violent fence- acrylic paint	Charcoal techniques- St Paul's Cathedral

DT	Use mechanisms to create a moving fish.	Preparing fruit and vegetables	Create and make a bug hotel	Design and make a plant pot (Mother's day gift)	Pudding Lane Bakery – following recipes to make King's biscuits, rock cakes, pomanders and researching what bakeries were like in 1666, learning about Thomas Farriner
PE	Dance- Unit 2- Bubbles (2 lessons) and Friends (1 lesson) Unit 3- Words and word messages (3 lessons) Athletics- Unit 1	Games- Unit 1- Throwing and catching- inventing games Gymnastics- Unit J— Turning, spinning, twisting	Dance- Unit 3- words and messages, three little pigs. Athletics- Unit 2	Dance- Unit 4- Traditional English Country Dances. Games- Unit 3- Dribbling, kicking and hitting.	Games- Unit 2- Making up a game. Gymnastics- Unit H- Parts high and low.
Computing	Turtle Logo and scratch	2.4 We are researchers	Online Safety	2.3 We are photographers	2.5 We are detectives.
RE	Unit 1.7 What Would Jesus Do? What do stories of Jesus tell Christians about how to live?	Unit 1.7 What makes some places sacred? Mosques and Makkah	Unit 1.8 How should we care about others and the world?	Unit 1.9 Why does Easter Matter To Christians? (Salvation)	Unit 1.10 Who celebrates what? How and where? Unit 1.11 Who is an inspiring person? What stories inspire Christians and Muslims?

Year 3	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	Stones and Bones	Extreme Weather	Sink or Swim	Poles apart	Globetrotters
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah				
Experience	Murton Park	Earthquakes and Volcanoes workshop	Castleshaw-Roman Fort	Science and Industry museum/ Eureka	Blackpool Zoo
Ambition					Plan an around the world trip
Parental Engagement	Making a time capsule with parents	Make weather station with parents to take home	Roman assembly	Quiz afternoon- parents quiz	Create a recipe book to take home and try.
English Text	The first drawing by Mordicai Gerstein Stig of the dump by Clive King	Escape from Pompeii by Christina Balit Black Dog by Levi Pinfold	Tear Thief by Carol Ann Duffy Flotsam by David Wiesner	The BFG by Roald Dahl The Iron Man by Ted Hughes or Tin Forest by Helen Ward	The legend of Sally Jones by Jakob Wegelius The Nothing to See Here Hotel by Steven Butler and Steven Lenton
Science	Rocks	Light	Animals inc Humans	Magnets	Plants
History	Stone Age, Bronze Age and Iron Age		Roman In Britain		
Geography		PG- Weather and Climate zones Weather/symbols	Map of Europe Roman Legacy in Oldham	Volcanoes and Earthquakes Equator, Hemisphere, Poles, lat/long	Locate/investigate biomes of the world World Counties
Art	Andy Goldsworthy-Stone Sculptures	Hokusai: Wave art print: Make polystyrene Prints	Mosaics		Archibold: Exotic Fruit
D&T		Weather Station	Structure: Aqueduct	Magnet Game	Create healthy meals from around the world

PE	Dance- Unit 1 Athletics- Unit 1	Gymnastics- Unit L Athletics- Unit 2	Dance- Unit 3- The eagle and the fish. Games- Unit 3- Net/Court/wall games	Games- Unit 1- Ball skills Gymnastics- Unit N	Dance- Unit 2 Explorers (6 lessons) Orienteering
Computing	Drawing and DTP	Presentation skills	We are Vloggers	We are Communicators	Programming Turtle Logo and Scratch
RE	Unit L2.1 What do Jewish people believe and how do they live?	Unit L2.2 What do different people believe about worshipping God? Where how and why do people worship?	Unit L2.3 Why do people pray? What? Where? How? When? Why?	Unit L2.4 What Kind of World did Jesus Want?	Unit L2.5 How do festivals and family life show what matters to Jewish people? (God/Torah/the Jewish People) Unit L2.6 What does it mean to be a Christian in Britain today?

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5
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Theme	Rivers of Time	On top of the world	Journeys	Thunder and lightning - very very frightening	Lost in the jungle
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah				
Experience	Manchester Museum	Summit Up Climbing	Anglo Saxon- Visitor	Lego- Electricity Workshop- Team building	Rainforest animals – Visitor
Ambition	Egyptologist	High Ambitions	Life in Army	Creating a Weather forecast	Charity work- Saving the rainforest.
Parental Engagement	Class Assembly	Ebook of learning.	Class Museum-	Leaflet	Quiz Afternoon
English Text	Cinderella of the Nile The story of Tutankhamun	King of the cloud forest- Michael Morpurgo	Anglo Saxon Boy	The Weather Weaver	Journey to the River Sea
Science	States of Matter	Animals inc Humans	Sound	Electricity	Living things and habitats
History	Ancient Egypt		Anglo -Saxon		
Geography	Location: North Africa, Egypt Phys Geo: Rivers: Thames/Nile Human Geog	Mountains	Map of UK	Weather- Observe and record weather Climate Zones.	N/S America World Map Climate Natural Resources
Art	Clay- Hieroglyphics Rosetta Stone 3D model- Canopic Jars	36 views of Mount Fuji		Hockney	Printing:: Nicolas Munro
DT	Levers and Pulley		Anglo -Sax Jewellery		Den building - Stable structures

	Raise an item off the ground.				
PE	Swimming Dance- Unit 1	Swimming Gymnastics- Unit R	Swimming Games- Unit 1	Athletics- Unit 1 Dance- Unit 2- Electricity	Athletics- Unit 2 Orienteering
Computing	4.1 We Are Software Developers	4.3 We Are Musicians	4.2 We Are Toy Designers	4.6 We Are Meteorologists	4.5 We Are Co-authors
RE	Unit L2.7 What does it mean to live in a Hindu community in Britain today? (Dharma)	Unit L2.8 Why do some people think Jesus is inspirational? (Salvation, sacrifice, inspiration)	Unit L2.9 What are the deeper meanings of festivals?	Unit L2.10 Why do Christians call the day Jesus died 'Good Friday'? (Salvation,)	Unit L2.11 What can we learn from religions about temptation, right and wrong? Unit L2.12 What helps Hindu people as they try to be good? (Karma, Dharma, Samsara, Moksha)

Year 5	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	Fight or Flight	To Infinity and Beyond	Crossing the Oceans	The Circle of Life	Truly Scrumptious
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah				
Experience	Meet Zeus – online experience https://www.virtualschoolvisits.com/speakers/zeus	Jodrell Bank (trip or online session)	Viking in School or online interview with a Viking	Zoo2U or ZooLab visit or visit to Blue Planet	Chocolate Collective experience https://www.chocolatecollective.co.uk/schools.html Design and brand a chocolate bar session
Ambition	Setting targets and planning ways to achieve goals for this year	Link with Hidden Figures – we can all achieve anything	Looking at famous scientists and different areas of science that can be studied/ worked in.	Looking at different jobs that are available with animals or nature.	Travel – where in the World could we visit one day?
Parental Engagement	Sculptures shared with the parents either online or after school	Digital media work shared online with parents	Pupil blogs including home activities and shared with parents at home.	Photo/video presentation of experience and work shared with parents.	Sharing photos and videos online of chocolate making – chocolate taken home to share
English Text	The Man Who Walked Between the Towers. The Odyssey	Hidden Figures Poppy Field A Christmas Carol	The Lighthouse (Lit Shed + video unit)	King Kong	Day of the Dead (Lit Shed + video unit)
Science	Forces	Earth and Space	Materials	Living Things	Materials
History	Ancient Greeks	The history of space travel	Vikings		Mayans

Geography	Using World maps, atlases & globes Comparison between UK and Greece	Using World maps, atlases & globes Longitude & Latitude N/S Hemisphere Position of Tropics of Cancer/Capricorn, Arctic and Antarctic	Atlas work Europe Settlements	Rivers Water Cycle	Comparison with a N/S American Country - Mexico
Art	Sculpture – Greek sculptures and pots Sketch Book work including using a range of pencils and commenting on artists and artwork.	Digital Media Sketch Book work including using a range of pencils and commenting on artists and artwork.	Collage – Viking Ship Sketch Book work including using a range of pencils and commenting on artists and artwork.	Water colours – River of Dreams Architects linked with bridges DT work Sketch Book work including using a range of pencils and commenting on artists and artwork.	Mexican Art Block Printing Sketch Book work including using a range of pencils and commenting on artists and artwork.
DT	Icarus' Wings – design and make wings for Icarus.	Make a moving model of Earth and the Sun or Moon showing how they revolve – include light up element - Gears/pulleys		Learning about bridges and the different designs. Design a bridge to meet a set of criteria – including an electrical circuit element.	Food technology
PE	Athletics -Unit 1 Dance - Theseus and the minotaur- Unit 2 (year 6 unit in VS)	Dance - Unit 3- City life and pleased to see you. Games - Striking and fielding – unit 2	Gymnastics - Flight unit U Games - Invasion and target- Unit 2	Gymnastics - Spinning and turning- Unit W Games - Unit 1- Net/court and wall games.	Athletics - Unit 2 Orienteering

Computing	Creating a game based on Ancient Greece	Digital Media	Blogging	Web Page design based on a famous river	Coding
RE	Unit U2.1 Values – What matters most to a Christian and a Humanist?	Unit U2.2 How do Christians celebrate Christmas around the world?	Unit U2.3 What are some of the different ways to worship? What are the similarities & differences between religions?	Unit U2.4 Keeping The Five Pillars of Islam: How do Muslim beliefs make a difference to their way of living?	Unit U2.5 Christian Aid, Islamic Relief and non-religious charities-Can Charity Change the World? Why/How does faith make a difference? Unit U2.6 What is a pilgrim? Does a pilgrimage have to be a place of worship?

Year 6	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	We are Amazing!	Our Natural World	Power of Change	Inventors and Entrepreneurs	Onwards and Upwards
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah				
	Roald Dahl Day				
	Book Week				
Experience	Mines at Dunwood Hike/ follow local history trail	Zoo2U to visit school or a visit to the local allotment / park	Try new things	To take part in enterprise week	Careers fair/ possible link Crompton House or Mahdlo African food tasting – term 6?
Ambition	Happiness and wider community	Zoo Keeper/ Vet to explore our local area	You're in charge of your destiny	Enterprising- successful careers	Security- job, family, community
Parental Engagement	Accessible for all. Ch to share experience with parents and complete local trails together.	Photos of our visit or experience to share with parents	New skills to take home and share	Parents to buy items from enterprise week	Parents information evening about careers- speed career talk
English Text	Little Freak- Video clip The Arrival	Houses with Chicken Legs	The Viewer	The Lost Thing	Can we Save a Tiger? Some places more than others
Science	Animals inc Humans- focus on the heart and circulatory system	All living things and their habitat- focus on classification	Light – focus on how light travels and how we see objects and shadows.	Electricity- focus on circuits, symbols and fixing circuits	Evolution and inheritance- focus on offspring, adaptation and fossils
History	Local History study- focus on pre-industrial revolution	Local History study- focus on pre-industrial revolution		Entrepreneurs through time	Britain Beyond 1066- focus on banking
Geography	Understand the interaction between physical and human (eg canals)	Use maps and globes Ordnance survey symbols Changing landscapes	Mountains Six grid ref Longitude and latitude Tropics	Where are entrepreneurs from? Greenwich meantime Time zones	Exploring Africa
Art	LSLowry & Helen Bradley	Paul Nash	Albert Bierstadt & Nicholas Roerich	Street Art	Yinka Shonibare

D/T	Lego We Do- focus on monitoring and controlling a product	Autumn banquet	Smart school- focus on IT to enhance a specific product with links to culture and society	Food on a budget	Design a bird house or bug hotel
Computing	Lego We Do	Heroes of computing	Smart School	Create a game or app	Create a quiz
PE	Dance- Unit 1- The world of sport Athletics- Unit 1	Games- Unit 1- invasion games. Dance- Unit 4 Flight from danger	Gymnastics- Unit Z Games- Unit 2- Net/court/wall games.	Athletics- Unit 2. Gymnastics- Unit Y	Games- Unit 4- Invasion games Orienteering Outdoor adventurous activity- Castleshaw
RE	Unit U2.7 How does faith enable resilience?	Unit U2.8 Christmas in the Gospels: Why do Christians believe that Jesus is the Messiah? (Incarnation)	Unit U2.9 How and why do some people inspire others?	Unit U2.10 Is it better to express religion through arts and architecture or charity and generosity?	Unit U2.11 What does faith look like in Oldham? What will make our community more respectful? Unit U2.12 If God is everywhere, why go to a place of worship?