

 **BEAL VALE PRIMARY SCHOOL**  
*Part of Crompton House CofE Multi Academy Trust*  
Salts Street  
Shaw  
Oldham,  
OL2 7SY  
Tel: 0161 770 5752  
Email: [info@beal-vale.oldham.sch.uk](mailto:info@beal-vale.oldham.sch.uk)



# Remote Learning Information for Parents

Approved by: [Name]

Date: [Date]

Last reviewed on: [Date]

Next review due by: [Date]

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The day following any announcement of a closure activities will be provided for your child to access on Purple Mash. All teachers will endeavour to begin 'Live Learning sessions within the first two days of closure (staffing levels permitting).

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where the resources available at home make certain activities inappropriate or the introduction of brand new concepts that may cause confusion if introduced remotely.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Reception class – 1 hour of 'Live learning' on Microsoft Teams and 1
------	--

	and a half hours of independent activities to access on Purple Mash.
Key Stage 1	Year 1 & 2 – 1 hour English session and 1 hour Maths lesson conducted through ‘Live Learning’ sessions on Microsoft Teams.  A further 2 hours of independent activities to access on Purple Mash.
Key Stage 2	Year 3,4,5 & 6 – 1 hour English session and 1 hour Maths lesson conducted through ‘Live Learning’ sessions on Microsoft Teams.  A further 2 hours of independent activities to access on Purple Mash.

## Accessing remote education

### How will my child access any online remote education you are providing?

Daily ‘Live Teaching’ sessions will be held on Microsoft Teams – the links for these sessions will be provided for your child on the Purple Mash platform.

Independent learning activities for foundation subjects will be uploaded daily onto the Purple Mash platform.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

At the beginning of the school year we sent a survey out to all parents to investigate whether families would have devices and internet access available in the event of a lockdown. This information has been used to apply for devices from the DfE which can be borrowed from school.

- Our online learning provision has been designed so that it can be completed on any device with internet connectivity (tablets, laptops and smart phones). If you require the use of a device, please contact the school office on [info@beal-vale.oldham.sch.uk](mailto:info@beal-vale.oldham.sch.uk)
- School is able to make an application for an internet router or provide extra phone data for those children without internet access. If you require more information, please contact the school office on [info@beal-vale.oldham.sch.uk](mailto:info@beal-vale.oldham.sch.uk)
- If exceptional circumstances, paper based packs can be provided for children to complete home learning. Contact the school office or discuss this with your child's teacher to make arrangements.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons) will be provided daily through Microsoft Teams.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) may be provided on Purple Mash to support lessons.
- You may be directed to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Basic resources (pencils and workbooks) can be requested from school and collected from the school office to aid your child in accessing home learning.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that taking on the responsibility for overseeing your child's learning at home is a big commitment and we encourage you to be kind to yourself. Below are examples of the provision you can undertake but we are aware everyone's circumstances are different. Do what you can;

- All children will have an opportunity to attend one English and one Maths lesson of 'Live Teaching' each day led by your child's teacher.
- Children are provided with independent activities to undertake at home. These should be specifically set for your child to complete on their own but depending on the age of your child they may need minimal adult support.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- A daily register of those attending 'Live Teaching' sessions and accessing the Purple Mash activities will be taken.
- If your child has not attended any sessions or completed any home learning activities for 3 days, you will be contacted by a member of staff for a welfare check.
- If your child is unable to complete learning, please inform the school office and this will be recorded.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Oral feedback will be given to children during their online teaching sessions as well as opportunities to mark work together.
- Feedback will be sent to children over Purple Mash to encourage them to keep up their home learning.
- Where appropriate, some year groups will award house points or certificates to acknowledge good effort.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is struggling to access the home learning provided by the class teacher, please contact the school office and arrange an appointment to discuss the issues with the teacher.
- The school SENDCo and class teachers have arranged for differentiated activities and expectations for children that need this and will contact families to share these.
- Younger children can still access their daily 'Live Learning' sessions and receive support from our specialist EYFS teacher. Activities have been designed to allow an age appropriate level of independence.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In these circumstances, activities linked to the curriculum content being covered in school will be provided for the child self-isolating on the Purple Mash platform. These will be provided by the class teacher and communication will be maintained through Purple Mash.