

Year 3 Curriculum Planning 2018-2019

	SCIENCE	DESIGN/TECH	COMPUTING	HISTORY	GEOGRAPHY	ART & DESIGN	MUSIC	P.E.	PSHE& BLP	SPANISH	R.E.	CREATIVITY	ENGLISH
Aut 1	<p>Animals, inc humans</p> <p>-The importance of nutrition for animals and humans</p> <p>-Main body parts making links with skeleton & muscles</p>	<p>Design attractions found in New York as part of Book Week activities</p> <p>-From farm to fork</p> <p>-Cooking using fruit and vegetables to make dishes. Recreate simple recipes/ making links with Geography & Science.</p>	<p>Unit 3.1 We are Programmers</p>	<p><u>The Stone Age to The Iron Age</u></p> <p>The Highline New York as part of Book Week</p>	<p>Book Week links- locate train stations around the world along with developed community spaces, Atlas work</p>	<p>Artist wild card task.</p> <p>Stone Age cave paintings.</p> <p>-draw initial design</p> <p>-variety of materials available to create painting.</p> <p>Use pictures to create calendars.</p>	<p>Lessons throughout the year from Oldham Music Centre staff covering all areas of NC. Performance will be done at Xmas and end-of-year productions.</p>	<p>Multi skills through team games</p> <p>Benchball</p>	<p>Met using 3D PSHE and through using B.L.P activities.</p> <p>-AUT 1 Keeping Healthy</p>	<p>Greetings Colours Numbers 1-10</p>	<p>How & why do Hindus celebrate Divali?</p>	<p><u>Wild Card activity 1:</u></p> <p>Artist wildcard</p> <p><u>Wild card activity 2:</u></p> <p>Looking at another city in the world, New York.</p>	<p><u>The Minpins- 2wk</u></p> <p>-Roald Dahl day</p> <p>-Biography</p> <p><u>The Curious Garden</u></p> <p>Make links The Secret Garden and The Gardener</p> <p>-Book week</p> <p><u>Stone Age Boy-2wk</u></p> <p>-Narrative</p> <p>-Predictions</p> <p>-Debate</p> <p>-Setting description</p> <p>-Hot seating</p> <p>-Big Write linked</p> <p><u>Stig of the Dump</u></p> <p>-Invitation</p> <p>-Diary entry</p> <p>-Narrative</p> <p>-Predictions</p> <p>-Guided reading</p> <p>-Prehistory day trip recount</p> <p><u>Wild card activity 3:</u></p> <p>Christmas around the world.</p>
Aut 2	<p>Magnets and Forces</p>	<p>-Design a board game links with science</p>	<p>Unit 3.6 We are Opinion Pollsters</p>	<p>The changes in Britain from the Stone Age to the Iron Age</p>		<p>Create roundhouses using clay. Children contribute to designing / creating a bronze age village</p>		<p>Football Gymnastics</p>	<p>-AUT 2 E-safety Rules and Responsibilities</p>	<p>Que tal? Numbers to 20 Days Christmas in Spain</p>	<p>Old Testament stories</p>	<p><u>Wild card activity 3:</u></p> <p>Christmas around the world.</p>	

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Spr 1	Rocks and Soils	Roald Dahl -Design a new chocolate wrapper Links with Geog/English	Unit 3.2 We are Bug Fixers		Volcanoes Links with Geog and English	Roald Dahl mural activity - groups Colour mixing and how we see colour activities. Research George Seurat and pointillism Group study Bathers at Asnières, 1884 by Georges Seurat. -Explore using a range of materials and styles	Music provided by Music Centre staff.	Multi skills Dance	Met using 3D PSHE and through using B.L.P activities. -SPR 1 Emotions Financial awareness	Months Age Numbers to 31 Birthday	How and why do Hindus worship?	Wild Card 4 Do Volcanoes Exist on Other Planets?	Charlie & The Chocolate Factory- Roald Dahl -Jane Considine unit -Description -Book /Film comparison -Character description -Drama -letter of persuasion -Design new room -Senses description -Guided reading
Spr 2	Plants	Enquiry week- Design a Theme Park	Class Blog Pointillism / volcano computer art Education City					Orienteering Athletics	-SPR 2 Emergency services	Pets	Does a beautiful world mean there is a wonderful God?	Enquiry week: Design a Theme park	As above World Poetry day 21 st March
Sum 1	Lights and Shadows		Unit 3.5 We are Communicators			The Romans Research various Roman influenced artefacts -Mosaics	Music provided by Music Centre staff.	Swimming Gymnastics	Met using 3D PSHE and through using B.L.P activities. SUM 1 & 2 Similarities and differences	Family, mum, dad, sister, brother, Grandma, Grandad	What do we know about Jesus?		How to be a Roman Gladiator- -Instruction
Sum 2		-DT Challenge -RNLI -Design a fruit smoothie & wrap -Cook, using fruit and veg to make dishes. -Recreate simple recipes, cross curr links	Unit 3.3 We are Presenters	Roman Empire and its impact on Britain	<u>Map work</u> -Places within the UK, counties, cities and regions Wild card 5	-Jewellery -Roman Architecture Children to design and create a piece of jewellery.		Swimming Gymnastics		Hobbies and things that you do in your spare time	Buddhism	Wild Card 6: Research an author	Escape From Pompeii -Narrative <u>Roman trip recount</u> <u>Fairy Tales</u> Trad and Alternate JC The 3 little pigs

