

<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Themes</b>	<b>Entry-transition Baseline Ourselves Begin Parents' group</b>	<b>Light and Dark Inc. Dark nights, Nocturnal creatures, Space. Christmas</b>	<b>Houses and Homes Inc. Fairy tale castles China</b>	<b>Under the Sea Inc. Titanic Begin Growing &amp;Changing- Spring Planting Babies</b>	<b>Growing &amp; Changing Inc. Mini- beasts Animals-begin Bears Items from the past</b>	<b>Bears &amp; Picnics People who help us</b>
<b>Special Events</b>	<b>Local area walk- Laundrette visit Harvest Eid al Adha</b>	<b>Halloween Diwali Bonfire Night Owl Trust visit</b>	<b>Chinese New Year Valentine's Day Shrove Tuesday</b>	<b>Fishmonger visit Mothering Sunday Carer and baby visit Flower shop visit Easter activities</b>	<b>Zoo Lab visit Local Allotment visit Own exceeding projects</b>	<b>Transition activities EYFSP submission Help us visitors</b>

Apart from these umbrella themes and experiences, activities are also planned from children's own interests and cultures. Planning in the moment is also a constant feature.