



## BEAL VALE PRIMARY SCHOOL

### PUPIL PREMIUM GRANT EXPENDITURE

September 2017 – August 2018

The Pupil premium is allocated for the educational benefit of the children at school. The Pupil premium is additional to main school funding and is allocated to address inequality and disadvantage.

Funds are allocated across the financial year not the academic year.

#### Overview of the school

Beal Vale Primary School is a smaller than average-sized primary school with rising numbers on roll. Beal Vale Primary School has an average number of disabled pupils and those who have special educational needs. The proportion of disadvantaged pupils, (supported by pupil premium funding) is above the national average.

Number of pupils & Pupil Premium Grant (Sept 17 - Mar 18)	
Total Number of pupils on roll	193
Total number of pupils eligible for Pupil Premium	85
Total allocation of Pupil Premium Grant	£63,140
Number of pupils & Pupil Premium Grant (Apr 18 – Aug 18)	
Total Number of pupils on roll	199
Total number of pupils eligible for Pupil Premium	76
Total allocation of Pupil Premium Grant	£41,800
Objectives of Pupil Premium Spending	
<p>Our key objective in using the Pupil Premium Funding was to narrow the gap between pupil groups. As a school we have good track record of ensuring that pupils make good progress. At Beal Vale Primary School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that makes the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.</p>	
<u>School Approach</u>	
<p>We will ensure that:</p> <ul style="list-style-type: none"><li>• All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school and are involved in the analysis of data and identification of pupils.</li><li>• We use research (Such as the Sutton Trust Toolkit) to support us in determining the strategies that will be most effective.</li></ul>	

- All staff are aware of who pupil premium and vulnerable children are.
- All pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing even better with addition support/ interventions.

Whole School Initiatives	Opportunity to enhance learning using a range of curriculum enrichment activities.
	Funding provided to subsidise school trips for pupils.
	Breakfast Club Provision
	Additional classroom support to
	Healthy Snack Shop Provision
	Whole School Attendance Strategies
	School counselling Service
	Extra Curriculum Activities
	Specialist extra curricula training
	Closing the Gap interventions
	Pastoral Support & Learning Mentor
Reception	Small group intervention for 'phonics'. Provide bi-lingual support using a Level 3 TA.
Year 1	Specialist Reading intervention. Provision of HLTA in class to support learning.
Year 2	Specialist Reading intervention. Additional teaching assistant support.
Year 3	Small group intervention supported by increased TA hours in class. Specialist Reading intervention.
Year 4	Small group intervention supported by increased TA hours in class. Specialist Reading intervention.
Year 5	Small group intervention for literacy and numeracy. Additional private tutor support on 1-1 basis. After school homework club. Additional TA support in class. Specialist Reading intervention.
Year 6	Small group intervention for literacy and numeracy with HLTA. Additional private tutor support on 1-1 basis. Support to develop comprehension and writing. After school homework club. Additional TA support in class.



## Measuring the Impact of Pupil Premium Funding

Performance of eligible pupils end of KS2 national tests 2018 - cohort

Performance Indicator	School Pupil Premium	National % meeting ARE	Gap
% of pupils achieving Age Related Expectation in Reading, Writing & Maths combined	55	64	-9%
% of pupils achieving ARE in Reading	73	75	-2%
% of pupils achieving ARE in Writing	82	78	+4%
% of pupils achieving ARE in Maths	73	76	-3%
% of pupils achieving ARE in Grammar, Punctuation and Spelling	73	78	-5%
Pupil Premium progress in Reading		-1.16	
Pupil Premium progress in Writing		+0.08	
Pupil Premium progress in Maths		-1.53	

The positive impact of pupil premium spending is also shown by the progress scores of the group and the reduction in the gap between pupil premium pupils at Beal Vale and pupils nationally.

	<u>2017</u>	<u>2018</u>
Reading	-4%	-2%
Writing	-12%	+4%
Maths	-4%	-3%
Grammar, Punctuation and Spelling	-13%	-5%

Data from ASP – Analysing school performance (Inspection Data Report)