

## Year 6

## Curriculum Overview 2014 / 15

|                 | Science                          | ICT                    | History   | Geography   | Art & Design Tech  | Spanish   | Physical Education | Music   | RE   | SEAL<br><i>P.S.H.E.</i><br><i>Citizenship</i>               | Challenge   |
|-----------------|----------------------------------|------------------------|---|---|--|---|--------------------|---|--|---|---|
| <b>Autumn 1</b> | Animals including humans         | We are Fund - Raisers  | Mayan Empire (enquiry week - working with year 5) | Mountains   | Use of a variety of media to produce Sketches / collage of different mountains and their environments<br><br>Bread making linked to Microbes | Spanish Curriculum planned and delivered by Claire Doran ( Royton & Crompton) | Games              | Planned and delivered by Kay Edwards  | QCA 6E<br>Christian Religious Buildings        | Philosophy/ debate work on environmental issues - Mountains | Enquiry week with year 5<br><br>Wild card- Presentation on selected mountain                              |
| <b>Autumn 2</b> | Living things and their habitats | Crystal ICT - Logo     |   | Identify position and significance of longitude, latitude, tropics time zones<br><br>Physical geog<br>Climate zones |  |   | Gym                | Christmas songs learnt and performed for parents<br><br>Junior Review songs practiced and performed for parents | QCA 6A<br>Worship and Community                |   |   |
| <b>Spring 1</b> | Evolution and inheritance        | We are game developers | Britain beyond 1066<br>History of the railways    | Map work<br>Locate countries and concentrate on environmental regions   | Design and make models of railway tracks and engines   |   | Dance              | and performed for parents<br><br>Oldham Music Festival  | QCA 5A<br>Why is Mohammed important to Muslims | People who help us  | Wild cards - Presentation on chosen Train<br><br>Effect on shadows through changes of different variables |
| <b>Spring 2</b> | Light                            | We are web developers  |   |   |  |   | Games              | QCA 4C<br>Why is Easter important to Christians   |  |   |   |

|                 |              |                   |                     |                       |                         |  |                                   |  |  |                       |                                      |
|-----------------|--------------|-------------------|---------------------|-----------------------|-------------------------|--|-----------------------------------|--|--|-----------------------|--------------------------------------|
| <b>Summer 1</b> | Electri-city | Developing APPs   | Local history study | 8 points of compass   | Sketches of local mills |  | Athletics                         |  | QCA 5D<br>Christian beliefs influencing others | Growing up talk       | Enquiry Week                         |
| <b>Summer 2</b> |              | We are publishers |                     | Biomes and vegetation | Models of working mills |  | Outdoor activities:<br>Castleshaw |  | QCA 6F<br>Express faith through arts           | Drugs and awareness   | Wild Card -<br>Memories of Beal Vale |
|                 |              |                   |                     |                       |                         |  |                                   |  |  | Moving on and changes |                                      |