

SPORTS GRANT EXPENDITURE.
Academic Year 2016-2017

Sports Premium Funding has been provided to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is expected that schools will see an improvement against the following indicators:-

- 1. The engagement of all pupils in regular activity kick starting healthy active lifestyles.
- 2. The profile of all pupils in regular physical activity kick starting healthy active lifestyles.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

Overview of the school		
Total Number of pupils on roll	190	
Amount of grant allocation 2016 – 2017 Financial Year	£8854	
Actual Spend 2017	£11,348	

Objectives of spending PPSG:-

- 1. To improve the provision of PE at Beal Vale Primary School
- 2. Broaden the sporting opportunities and experiences available to pupils.
- 3. To develop a love of sport and physical competence and confidence in a range of physical activities.

In addition to a core offer of a minimum of 2 hours physical activity per week, the school ensures a good balances of games, dance, swimming and athletics. We also provide traditional and alternative extracurricular sports clubs.

#### <u>Impact</u>

The impact factors of the Sports Premium are as follows:-

- Increased pupil participation in after school clubs
- Enhanced curriculum provision
- More confident and competent staff
- Enhanced quality of teaching and learning
- Increased capacity and sustainability
- Improved standards
- Positive attitudes to health and wellbeing
- Improved behaviour and attendance
- Improved pupils attitudes to PE
- Improved lunchtime provision for organised sports events



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#### PE & Sports Premium Plan 2016 - 2018

Funding 2016 - 2017

Total Amount £8854.00

PE & Sport Premium Objective	School Focus Planned Impact	Actions	Evidence	Outcome	Sustainability Next Steps
Engagement of all pupils in regular physical activity- kick starting healthy active lifestyle.  Raising the profile of PE and Sport across the whole school.	To continue to promote healthy lifestyles across the school. Increasing attendance of extra curriculum, sports clubs.	Employment of a fully qualified sports coach from Oldham Sports Development Team for two days per week. These sessions facilitate the cascade-training of staff.	Analysis of extra- curricular clubs data. Increase in the number of children attending sports clubs. Observations of staff run sessions.		Staff trained and confident to deliver high quality PE lessons.
Increase Pupils' participation in physical activity. To create a rich, varied and inclusive sports curriculumwith an extensive range of sports available to all pupils.	Increase pupils activity levels during break and lunchtime.  Encourage and develop playground behaviours.	Sports Development coach to continue training and managing the development of Sports Leaders during lunchtime period. Small 'active' stations with varied sports challenges manned by the Sports Leaders KS2.  Varied KS1 activities run by Sports Leaders and supervised my Sports Development coach.  Targeted sessions during lunchtimes for pupils not attending after school sports clubs. 'Fun & Active Club' KS1 & KS2 sessions.	Analysis of extra- curricular clubs data. Increase in the number of children attending sports clubs.  Pupils have a better understanding of healthy active lifestyles.  Observations show that children are engaged in a more varied range of activities during breaks & lunchtimes.		Sports Coach to work with a MDS to develop their ability and understanding to manage the implemented system.  Sports Coach to work with nominated TA developing skills and understanding to manage and offer continuous provision after sports funding ceases.



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PE & Sport Premium Objective	School Focus Planned Impact	Actions	Evidence	Outcome	Sustainability Next Steps
Increase confidence, knowledge and skills of all staff in teaching PE and Sports.	To develop and maintain staff confidence in PE. Increase in % of children at age related expectations by the end of the year.	Employment of a fully qualified sports coach from Oldham Sports Development Team for two days per week. These sessions facilitate the cascade-training of staff.	Lesson observations show that children have access to high quality PE lessons. All pupils are making good progress.  Staff confidence.  Increase in % of pupils at age related expectations.		Staff trained and confident to deliver high quality PE lessons.
Broader Experience of the range of sports and activities offered to pupils.	Pupils have the opportunity to experience a range of sporting activities outside of the curriculum.  All pupils are encouraged to take part in the daily active playtimes promoting healthy and active lifestyles.  Participation in activities is increased.	Sports development coach provides a range of extra curriculum sports activities available to pupils.  MDS work alongside the Sports Development coach to run lunchtime sessions.	Observation and pupil questionnaires.  Reflection and data analysis of participation. Consideration to closing the gap and SEN inclusion.		To continue to run extra curriculum sessions.  Continuity of the extra curriculum provisions.
Increased participation in competitive sport.	Provide opportunities for pupils across the school to participate in competitive events.	Raising the profile of the PE in school. Work with local schools to organise inter school activities. To participate in local football league.	Participation in the local football league.  Joining local school for interschool challenges.		Building relationships across the wider school community. Embedded approach to competitive sports in school.



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#### Academic Year 2016 - 2018 Initiatives.

Initiative	Outcome	Next Steps
Teachers development to deliver confidently 2 hours high quality PE sessions.  Employment of a fully qualified sports coach from Oldham Sports Development Team for two days per week. These sessions facilitate the cascade-training of staff.	Confident deliver of 2 hours high quality PE lessons in school per week.	Lesson observations. Staff Surveys
Walk a Mile Challenge.	Whole school challenge to get pupils moving.	Pupil surveys
Increase the range of extra curriculum offering for pupils. Annual plan for after school clubs across all age ranges.	Increased participation in after school clubs.	Data Analysis to monitor participation.
Using a local dance school to offer an alternative physical exercise. Autumn and Spring term funded by local business with the schools committing to the Summer Term costs.	Reducing cost for resource and developing local business links to ensure sustainability. Delivering an alternative sport/activity to attract different children to healthy lifestyles.	Consider for Academic Year 2017-2018 academic year.
Targeted lunchtime sessions for pupils not already attending extra curriculum activities. Delivered by Sports Development Coach initially, developing and supporting Midday Supervisors in confidence and delivery.	Actively targeted sessions for children not already engaging in extra curriculum sessions to gain participation.	Monitor participation. Children surveys.
Health Champions – Delivering a half termly health challenge across school.  Fun & Active Club- Organising the lunchtime challenge with Sports Development Coach and lead teacher. Key Stage 2 approach to raise the profile of healthy living.  Summer term health message – 'get going every day' – to encourage children to be physically active for 60 minutes per day. Challenge for the health message is a 5 min Classroom exercise and the option to take part in dinner challenges which are supported by Teaching Assistants, Teachers and health champions.	All children feel confident to participate in a range of physical activities.  To help focus mind prior to lesson. To support Healthy lifestyle.	Monitor participation. Children Surveys



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Healthy Schools. School to nominate Teacher or Teaching Assistant to re-launch the healthy schools award in school with the aim the raise the profile and achieve the next awarded status.  Initiative	To raise the profile in school for Healthy lifestyle and achieve the next award.  Outcome	Achievement of next step in the award. Increased profile in school. Embedded approach.  Next Steps
Sports Leaders – Sport Development Coach to work with a nominated teaching assistant/PE coordinator to develop and implement a sports leader's programme.	Pupils activity at lunchtimes and break-times increases.	Development of pupils to deliver the Sorts Leaders Programme. Confidence with Pupils. Development of a member of staff to ensure sustainability of the programme.
Midday Supervisor Development – Training to be provided by the Sports Coach with Midday Supervisors to organise and support playground initiatives. Regular updates on school strategies.	Engagement and enjoyment at lunchtimes for children.	Pupil Surveys. Staff Surveys
Focused gymnastics sessions across school. During Autumn Term 2017 2 sessions to be delivered by Coach and observed by teachers. Next 2 sessions to be delivered together (coach & teacher) and the final sessions it is expected to take the lead supported by the Sports Coach.	Development of fine and gross motor skills to support improvements to writing.  Improve confidence for teachers to deliver high quality gymnastics sessions.  Staff Survey to focus on confidence and competence.	Staff up skilled and have increased access to professional development opportunities.
Gardening Club – Grow your own Club. Promoting Healthly lifestyle & food.	Children understand how to grow their own produce. Children are willing to try new foods.	Monitor participation and pupil surveys.
Competitive Sports –Fir Bank, Football Team, netball. Providing opportunities for pupils across the school to represent Beal Vale in competitions. Raising the profile of Sports in school.	Beal Vales participation in competitive sports. Inter school competitive sports with a local school.	Monitoring participation. Pupil Surveys