



BEAL VALE PRIMARY SCHOOL

PUPIL PREMIUM GRANT EXPENDITURE.

September 2014 – August 2015

The Pupil premium is allocated for the educational benefit of the children at school. The Pupil premium is additional to main school funding and is allocated to address inequality and disadvantage.

Funds are allocated across the financial year not the academic year.

Overview of the school

Number of pupils & Pupil Premium Grant (Sept 14 - Apr 15)	
Total Number of pupils on roll	190
Total number of pupils eligible for Pupil Premium	82
Total allocation of Pupil Premium Grant	£64,412.82
Number of pupils & Pupil Premium Grant (Apr 14 – Aug 14)	
Total Number of pupils on roll	191
Total number of pupils eligible for Pupil Premium	82
Total allocation of Pupil Premium Grant	£45,871
Additional Support 2014 – 2015	
Activities identified to promote high levels of achievement for all Pupil Premium Pupils:-	
<ol style="list-style-type: none"> 1. Provision to raise reading standards. 2. Provision to raise writing standards. 3. Supporting pupils to exceed their personal targets 4. Offering support and initiatives to improve attendance. 5. Providing curriculum enrichment activities. 6. Offering additional study support sessions 7. Provide additional support for vulnerable pupils. 8. Schools Counselling Service 	
Whole School Initiatives	Opportunity to enhance learning using a range of curriculum enrichment activities.
	Funding provided to subsidise school trips for pupils.
	Enhance opportunities and support learning with ICT.
	Redesign and modernisation of Year 5 & Year 6.
	Continuity of School counselling Service
	Specialist extra curricula training
	'Challenge' Project - Supporting pupils to exceed their personal targets
Reception	Small group intervention for 'phonics'. Provide bi-lingual support using a Level 3 TA.
Year 1	Specialist Reading intervention. Provision of HLTA in class to support learning.
Year 2	Specialist Reading intervention. Additional teaching assistant support.
Year 3	Small group intervention supported by increased TA hours in class. Specialist Reading intervention.
Year 4	Small group intervention supported by increased TA hours in class. Specialist Reading intervention.



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Year 5	Small group intervention for literacy and numeracy. Additional private tutor support on 1-1 basis. After school homework club. Additional TA support in class. Specialist Reading intervention.
Year 6	Small group intervention for literacy and numeracy with HLTA. Additional private tutor support on 1-1 basis. Support to develop comprehension and writing. After school homework club. Additional TA support in class.

Measuring the Impact of Pupil Premium Funding

Performance of eligible pupils end of KS2 national tests 2014 - cohort 11

Performance Indicator	School	National non PP	Gap
% of pupils achieving L4+ in Reading, Writing & Maths combined	73%	83%	-10
% of pupils achieving L4+ Reading	82%	92%	-10
% of pupils achieving L4+ in Writing	82%	89%	-7
% of pupils achieving L4+ in Maths	82%	90%	-8
% of pupils achieving L4+ in Grammar, Punctuation and Spelling	64%	81%	-17
% of pupils making expected progress in Reading	91%	92%	+1
% of pupils making expected progress in Writing	100%	94%	+6
% of pupils making expected progress in Maths	82%	91%	-7
% of pupils making more than expected progress in Reading	36%	34%	+2
% of pupils making more than expected progress in Writing	18%	34%	-16
% of pupils making more than expected progress in Maths	9%	38%	-29

The positive impact of pupil premium spending is also shown by the reduction in the gap between pupil premium pupils at Beal Vale and other pupils nationally.

2013 % gap Maths , Reading and Writing L4+ = -18%

2014 % gap Maths , Reading and Writing L4+ = -10%

Data from DfE RAISE online 2014



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